



University of Seychelles
Knowledge hub of the Indian Ocean



FACULTY OF ARTS AND SOCIAL DEVELOPMENT Department of Education

Bachelor of Education – Secondary 2-year ARTICULATION programme

The BEd Secondary degree programme is a professional teaching qualification designed specifically for those teaching or who wish to teach at secondary level. This 2-year specialist articulation programme is targeted at in-service teachers who have already completed the Diploma in Education.

- Entry Requirements
Diploma in Education
AND
IGCSE English at Grade C or the equivalent
AND
IGCSE Mathematics at Grade D or the equivalent

The programme is suitable for mature and external programme participants who will need to provide evidence for requests of recognition of prior learning and/or credit transfer in order to qualify for advance standing.

Participants who wish to have their work experience be recognized as entry qualification must provide two letters of reference from their employers and a detailed CV which will be evaluated by the Registration and Admissions Committee.

Graduate Profile
A qualified teacher at BEd Secondary level is one who is well-informed, competent both academically and technically, has an understanding of the key concepts and principles of effective teaching and learning and is able to discharge their teaching responsibilities in any secondary school/education institution in a professional manner. To be awarded this qualification graduates should have gained the competency standards required by all trained teachers as stipulated in the Competency Hand book for Qualified Teachers Status, Ministry of Education (March 2012).

Programme rationale and structure
The key principles of the programme aim to provide focus and direction relating to:

- Professional practice in education and training
- Teaching and learning of subject(s) in the Seychelles National Curriculum and;

The programme has two major components: theoretical and practical. The former is achieved through lectures and tutorials. The latter involves Work-Based Experience (WBE) in relevant educational institution(s).

Programme participants will have the opportunity to specialize in ONE of the following areas:

- English
- Mathematics
- History
- Geography

Indicative Schedule for the 2-year BEd Secondary Articulation Programme

BEd English 2 YEAR FULL TIME		BEd Geography 2 YEAR FULL TIME	
Term 1	Introduction to English Language	Term 1	Foundations in Physical Geography
	Modern English Grammar and Usage 1		Foundations in Human Geography
	Second Language Learning and Teaching		Graphicacy and Map Skills 1
	The Development of Oral Communication		Resources for the Geography Classroom
Term 2	Curriculum and Policy Issues in Language Education	Term 2	Teaching Geographical Concepts and Skills
	Language and Society		Enquiry Learning in the Field 1
	Modern English Grammar and Usage 2		Approaches to Human Geography
	Introduction to English Literature		Approaches to Physical Geography
Term 3	The Reading Process and the Teaching of Reading	Term 3	Curriculum making in Human Geography
	The Writing Process and the Teaching of Writing		Curriculum making in Physical Geography
	Language and Literature		Assessment for learning in Geography
	Shakespeare Studies		The Physical Geography of Seychelles
Term 1	Introduction to American Literature	Term 1	The Human Geography of Seychelles
	Post-colonial Literature		Graphicacy and Map Skills 2 OR Enquiry Learning in the Field 2
	Action Research in English Teaching		Action Research in Geography Teaching
Term 2	Action Research in English Teaching	Term 2	Action Research in Geography Teaching
	WBE		WBE
Term 3	Action Research in English Teaching	Term 3	Action Research in Geography Teaching
	WBE		WBE

BEd History 2 YEAR FULL TIME		BEd Mathematics 2 YEAR FULL TIME	
Term 1	History Foundation	Term 1	Mathematics Education 1: Numbers and Algebra
	Sense of History		Elementary Linear Algebra
	Ancient History		Fundamental of Mechanics
	Strategies for teaching Historical Evidence, Concepts and Languages		Mathematics Education 2: Geometry and Measurement
Term 2	African History	Term 2	Elementary Analytical Geometry
	History of Asia		Assessment for and of Learning in Mathematics
	Empires and Colonies		Calculus
	Strategies for Active Learning in History		Discrete Mathematics and its Application
Term 3	Themes in Contemporary History	Term 3	Introduction to the Theory of Numbers
	Slavery and East African Slave Trade		Mathematics Education 3: Calculus, Statistics and Probability
	Social Cultural History		Differential Equations
	History through Novel and Films		Approaches to Teaching Mathematics
Term 1	Indian Ocean Islands History	Term 1	Technology in Mathematics Instruction
	History of Seychelles		Psychology of Mathematics Education
	Action Research in History Teaching		Action Research in Mathematics Teaching
Term 2	Action Research in History Teaching	Term 2	Action Research in Mathematics Teaching
	WBE		WBE
Term 3	Action Research in History Teaching	Term 3	Action Research in Mathematics Teaching
	WBE		WBE